

# Catch up strategy statement

## School overview

Metric	Data
School name	Kenton School
Pupils in Year 7	322
Proportion of Catch Up pupils	40 lowest attaining pupils at KS2 in English and Maths (excluding those who have been placed in Acceleration groups)
Catch Up allocation this academic year	£26854
Academic year or years covered by statement	2019-2020
Publish date	December 2019
Review date	September 2020
Statement authorised by	Noel Stoddart
Catch Up lead	Sarah Rice
Governor lead	Stephen Lonsdale

## Catch Up pupil performance overview for last academic year (2018/19)

Current attainment		
	Current Year 7	
	English (KS2 data)	Maths (KS2 data)
% Above Expected Attainment Pathway (>109)	29.1%	30.4%
% At Expected Attainment Pathway (100-108)	44.6%	50.3%
% Under Expected Attainment Pathway (<100)	26.4%	19.3%

## Strategy aims for Catch Up pupils

Aim	Target	Target date
English	P8 for catch up students to be on/above national figure for all students	September 2024
Maths	P8 for catch up students to be on/above national figure for all students	September 2024
Attendance	Improve attendance to national average for all students Reduce persistent absence to national average for all students	September 2024

## Targeted intervention for current academic year

Measure	Activity
Literacy	<ul style="list-style-type: none"> <li>• External companies brought in to provide small group intervention. Pet-Xi group intervention each half term.</li> <li>• Reading Plus - digital reading intervention</li> <li>• External visits to support writing in English lessons</li> <li>• Whole school literacy focus through form time</li> <li>• Year 9 readers in Year 7 form groups</li> <li>• Career events that highlight the importance of literacy in the workplace</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>• External companies brought in to provide small group intervention. Pet-Xi group intervention each half term.</li> <li>• In class numeracy interventions - Numeracy Ninjas/Big Maths</li> <li>• Subscription to PiXL Timestable and Maths apps</li> <li>• Numeracy coordinator working with departments on cross-curricular 'common methods'</li> <li>• Career events that highlight the importance of literacy in the workplace</li> </ul>
Barriers to learning these priorities address	<p>Those who do not make expected progress at the end of KS2 are disadvantaged as they embark on their GCSEs and this impacts upon their outcomes at the end of Key Stage 4.</p> <p>There is limited capacity within the English and Maths teaching teams to lead intervention groups due to teaching load. The success of an intervention programme would potentially rely on non-specialists to deliver or the use of external companies offering specialist programmes.</p> <p>Transitions across schools and year groups do not always ensure that vulnerable/lowest performing pupils are fully supported to prevent 'loss of learning': as a consequence, their progress is not always as rapid as it should be in the first term of each year, and often the year as a whole.</p>

	<p>Analysis of disadvantaged/catch up cohorts indicates that they often arrive in year 7 exhibiting 'word poverty', with comparatively narrow experience of culture/books. Further carefully planned programmes of pastoral, curricular (including the development of disciplinary literacy and oracy techniques in school) and extra-curricular activities are needed to promote inclusion, widen pupils' horizons and inspire life-long ambition and a love of words and an expanding vocabulary.</p> <p>Social barriers/impact of living in poverty/mental health. The social circumstances of pupils eligible for catch up often impacts on their emotional and social wellbeing their behaviour and, ultimately, their educational and career aspirations as evidenced by the number of multi agencies working with these pupils.</p>
Projected spending	<p>Pet-Xi: £2000 x6 Numeracy days, £2000 x6 Literacy days Reading Plus: £2900 (50% funded from PP) Activities to address cultural poverty will be funded as per PP Plans</p>
Monitoring and Implementation	<p>Previously, there has not been the evidence needed to fully justify the impact of Catch Up spending. Although tracking and evaluations exist, they have not always been rigorously linked to pupil outcomes. Catch up funding will now be tracked and monitored in line with Pupil Premium.</p>

## Review of 2019/20 Spend

Spend	Impact
KS3/CatchUp Maths to take place 23.04.20	<p>Due to the Covid 19 school closure in March 2020, the interventions booked were unable to take place.</p> <p>Funding has been reallocated for 2021 to ensure that the identified pupils are able to benefit from catch-up activities.</p>
KS3/CatchUp English to take place 24.04.20	
KS3/CatchUp Maths to take place 07.05.20	
KS3/CatchUp English to take place 08.05.20	
KS3/CatchUp Maths to take place 04.06.20	
KS3/CatchUp English to take place 05.06.20	
KS3/CatchUp Maths to take place 18.06.20	
KS3/CatchUp English to take place 19.06.20	