

# KENTON SCHOOL LEARNING JOURNEY - CRIMINOLOGY



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 12</b>	<p><b>Awareness of crime and public perception</b></p> <p>A review of the types of crimes, reasons why these may not be reported and how media can impact public perception.</p>	<p><b>Campaigns for change</b></p> <p>Students will review the process for designing a campaign and make comparisons to real life campaigns.</p>	<p><b>Social construction and theories of criminality</b></p> <p>Exploring the difference between criminal and deviant behaviour and how this can change over time and between cultures.</p>	<p><b>Causes of criminality</b></p> <p>An analysis of the theories of criminal behaviour including biological, individualistic and sociological theories.</p>	<p><b>Causes of policy change</b></p> <p>A review of the influence of criminological theories in creating and adapting policies.</p>	<p><b>Process of criminal investigations</b></p> <p>Students will explore the effectiveness of different professionals and investigative techniques for analysing crime scenes and conducting investigations.</p>
<b>Year 13</b>	<p><b>Process for the prosecution of suspects</b></p> <p>This will involve an analysis of key legislation and case law to understand how the court system works and how defendants are tried.</p>	<p><b>Reviewing criminal cases</b></p> <p>Students will perform an in-depth review of historical cases to determine the validity and fairness of convictions.</p>	<p><b>The criminal justice system in England and Wales</b></p> <p>Models of criminal justice are discussed and applied to both UK and US criminal justice systems.</p>	<p><b>The role of punishment</b></p> <p>Exploring the forms of social control and aims of punishment. Students will understand key links to criminological theories.</p>	<p><b>Measures for social control</b></p> <p>Students will review the role of agencies in achieving social control and evaluate their effectiveness in real life cases.</p>	