

# KENTON SCHOOL LEARNING JOURNEY – Health and Social Care



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<p><b>Content area 1 Health and social care provision and services</b></p> <p>Types of health and social care provision Purpose and function of health and social care provision</p>	<p><b>Content area 2 Job roles in health and social care and the care values that underpin professional practice</b></p> <p>Practitioner roles in health and social care Care values underpinning professional practice</p>	<p><b>Content area 3 Legislation, policies and procedures in health and social care</b></p> <p>The terms ‘legislation’, ‘policy’ and ‘procedure’ Legislation governing health and social care services Key policies and procedures The role of regulatory and inspection bodies</p>	<p><b>Content area 4 Human development across the life span</b></p> <p>The life stages of human development Areas of human development Factors which may impact human development</p>	<p><b>Content area 4 Human development across the life span</b></p> <p>The impact of transitions and biological and environmental factors</p> <p>The role of the practitioner when preparing and supporting the individual for transition</p>	<p><b>Content area 5 The care needs of the individual</b></p> <p>Holistic needs of the individual How conditions and disabilities may impact on care needs Care values in practice</p>
<b>Year 11</b>	<p><b>Content area 6 How health and social care services are accessed</b></p> <p>Types of referral used to access health and social care services Barriers to accessing health and social care services for the individual</p>	<p><b>Content area 7 Partnership working in health and social care</b></p> <p>Partnership working Potential barriers to partnership working and strategies to overcome barriers</p>	<p><b>Content area 8 The care planning cycle</b></p> <p>The purpose and impact of person-centred practice The learner will understand the purpose of a care plan Care planning cycle</p> <p><b>Non-examined Assessment Begins</b></p>	<p>Lesson time will be used to complete a supervised assessment based on all 8 content areas.</p> <p><b>Non-examined Assessment is completed in this half term</b></p>	<p><b>Vital content will be reviewed, and exam preparation will be underway.</b></p> <p><b>External Examination</b></p>	

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<p><b>Year 12 BTEC Level 3 Extended Certificate in Health and Social Care</b></p>	<p><b>Unit 1 Human Lifespan Development</b></p> <p>Physical development across the life stages Intellectual development across the life stages Social development across the life stages Emotional development across the life stages Factors affecting human growth and development Effects of ageing</p> <p><b>External examination in January for Unit 1.</b></p>	<p><b>Unit 12 Supporting Individuals with Additional Needs</b></p> <p>Diagnosing or determining additional needs Cognitive and learning needs. Physical and health needs. Social and emotional needs. Definitions of disability. Minimising barriers and challenging attitudes. Professionals involved in supporting individuals with additional needs.</p>	<p><b>Unit 12 Supporting Individuals with Additional Needs</b></p> <p>Support and adaptations for individuals with additional needs. Financial support for individuals with additional needs.</p> <p><b>Internal assessment for Unit 12 completion.</b></p>	<p><b>Unit 2 Working in Health and Social Care</b></p> <p>The roles and responsibilities of people who work in the health and social care sector.</p>
<p><b>Year 13 BTEC Level 3 Extended Certificate in Health and Social Care</b></p>	<p><b>Unit 2 Working in Health and Social Care</b></p> <p>The roles of organisations in the health and social care sector. The roles of organisations that regulate and inspect health and social care services. Working with people with specific needs in the health and social care sector</p> <p><b>External examination in January for Unit 2.</b></p>	<p><b>Unit 5 Meeting Individuals Care and Support Needs</b></p> <p>Promoting equality, diversity and preventing Discrimination. Skills and personal attributes required for developing relationships with individuals. Empathy and establishing trust with individuals. Enabling individuals to overcome challenges.</p> <p><b>Internal assessment for Unit 5 completion.</b></p>	<p><b>Completion of qualification.</b></p>	