



**KENTON SIXTH FORM
PROSPECTUS 2023-24**



ACHIEVEMENT, STUDENTS & LEADERS MATTER

Shared Expectations

The One Trust Rule

Students are at the centre of everything we do. Northern Leaders Trust strives to make sure its academies deliver an ambitious and inclusive curriculum, enabling all students to have high aspirations and to excel academically and socially. This vision is encapsulated in our **One Trust Rule**.



Every student and adult is expected to behave in a responsible manner both to themselves and others, showing consideration, courtesy and respect for other people and their wellbeing at all times.

Leadership

Leaders help themselves and others to do the right thing. We firmly believe that all students and staff within our Trust are leaders.

Excellence

We are a Trust that strives to achieve excellence in academic, sporting and artistic pursuits.

Integrity

We are honest and driven by a clear moral purpose. Acting with integrity means we strive to do the right thing at all times.

Kindness

We value being kind to one another, using our manners and being considerate of each other's feelings.

Inclusivity

All students are welcomed into our classrooms and their uniqueness is celebrated. We have high aspirations for all students: no groups or individuals will be left behind.

Humility

We are humble in both success and failure. We acknowledge that our successes are achieved through the hard work of our students, parents, teachers and community.

Together

We believe that the Trust is stronger together and that collaboration is always more effective than competition.

Reflectiveness

We value reflection as a way to achieve improvement. We believe in inspiring all our learners to question, research, engage and therefore thrive.

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Welcome to Kenton Sixth Form

This school is very special indeed and one that nurtures students to their full potential.

Our Sixth Form is a self-governing and forward-thinking group of young people; many will have progressed through the school and fully understand the exceptional attention we give to every student's future.

Our student population is talented and diverse and this, coupled with high quality teaching and learning, is why our students obtain unconditional offers from top universities and global opportunities for further study and work.

Our commitment to the individual is reflected in our steadily improving A-level results across the board, with some truly outstanding achievements. Our recent Ofsted inspection noted that leaders are ambitious for pupils. They want pupils to be aspirational and achieve well. This led to Ofsted recognising the Sixth Form is 'Good'.

What this means for you as a student is that the foundations have already been laid to support you to excel in a dynamic, global and inter-connected world. We take great pride in preparing our students for life beyond the school gates, focusing on strong leadership and being a good citizen.



As a student at Sixth Form, you will be given guidance to define and excel in your chosen career path. We look to our sixth formers to set a great example as role models to students lower down the school.

You will be supported by a team that is dedicated to developing you as an individual, enabling you to confidently go on to further study, apprenticeships or the world of work.

You will benefit from a rich and vibrant multi-cultural environment, with a strong ethos of becoming an engaged and contributing member of global society. We believe that we are 'all different, all equal' and we instil this principle into our students - one of the reasons we believe that they go on to do great things.

We look forward to welcoming you - and your unique set of talents - to Kenton Sixth Form.

Sinead Green

Sinead Green, Principal of Kenton School

Kenton School

Studying at Sixth Form

Welcome to Kenton School Sixth Form - a happy, supportive and inclusive Sixth Form community, where students move onto the next phase of their life with qualifications, skills and experiences for future success.



Andrew Swan
Head of Sixth Form
e: andrew.swan@kenton.newcastle.sch.uk

Whatever your interests, career ambitions or subject choices, we are sure that you will find it both a challenging and enjoyable place to complete your journey.

We have high expectations of our students, fostering a strong work ethic and spirit of participation; in turn we allow a certain freedom of dress code, opportunities to shape your Sixth Form through the School Council and develop your individuality for the next step into adulthood.

It is essential that you make well-informed subject choices and have an understanding of what each course will involve. Students often pick new subjects without investigating them, so please look at each subject you are interested in and speak to relevant staff, or contact us at the email address below so we can have further discussions. Our team are on hand to ensure you get the very best start here.

Rated 'Good' by Ofsted, we offer a diverse enrichment programme, careers support and tutor system. Recent students have gone to Oxford to study Psychology, Philosophy and Linguistics, Veterinary Science at Nottingham and Pharmacy

at Sunderland. You can make a significant contribution to many school activities such as the school shows, 'reading cafes' with younger year groups, sports teams, School Council, Sixth Form Council and clubs.

One of the huge benefits of Kenton Sixth Form is the individualised support we can give you as a student. Not only do we push for academic excellence, but we also offer excellent pastoral care, which includes mental health support and opportunities to work with motivational speakers, careers advisers and local businesses.

We are proud of what we are building here at Kenton. Come and join us.



Read about our
A*Level results

Meet the Team

The Sixth Form tutors encompass a range of subject specialties and are experienced with the demands of KS5.

Students remain with their tutors from their enrolment in Y12 until they progress onto their next steps after Sixth Form at the end of Y13. Tutors support students to explore their future choices and make the necessary steps to move onto their chosen University course, apprenticeship or career. They are available twice a day for students to check in and seek support.



Andrew Swan

e: andrew.swan@kenton.newcastle.sch.uk

Andrew is Head of Sixth Form and teaches Music and Performing Arts



Lisa Philson

e: lisa.philson@kenton.newcastle.sch.uk



Jonny Charlton

e: jonny.charlton@northernleaderstrust.org

Lisa & Jonny are non-teaching Head of Years, available to support students throughout the school day and are the main points of contact for parents.



Choosing subjects

We are here to help you make the right choices

The first step is having some idea yourself on what you might want to do, what you are good at and what gets you out of bed in the morning. Here's a handy guide to making the first steps:



Interest & Ability

As you will be studying these subjects in depth, it's important that you enjoy what you are learning.

You don't have to be great at everything you choose but if you choose something that interests you, it will make learning much easier - difficult subject matter becomes a challenge rather than a chore. Pick subjects that you are passionate about or have natural aptitude for - this will make learning easier, much more fun and engaging!

We can support you to achieve your goals in any chosen area and will help get you work experience so that you can gain practical hands-on applications for your learning.

Cohesion

You have a list of things you are interested in and a list of things you are good at - and hopefully there is some synergy there. But if not, consider what you might want to do as a career- and if there are any subjects you are required to study to be able to choose that path, then bear that in mind when making choices.

Don't be afraid to add some contrasting choices to your list - this can often show versatility and is important if you haven't yet decided which path to take.

Workload and method

One thing to bear in mind is how you will be assessed or examined. Some subjects are logical and some require research and argument. Bear this in mind when making choices; you don't want to spend your time researching and writing essays if you perform well answering questions with one possible answer under exam conditions.

Check out our guide to subjects, assessment methods and possible career paths on page 22.

RECAP

It's good to balance your choices so that you blend the right amount of aptitude with challenge. This will help you to develop your learning and ability without causing you to feel overwhelmed by either the content or the demands of the course.

If you are not sure which path to take, try to pick a range of subjects that will teach you skills as well as knowledge for the wider world of work. We are here every step of the way to provide advice and guidance and give you access to employer perspectives and work experience.

There are lots of free quizzes and tests out there to help you decide what path might be right for you. We recommend Unifrog.

How to apply

Students and their families should make Sixth Form applications to join Y12 directly to Kenton School as soon as possible or by 28th February of the same year as starting. Successful applicants (and unsuccessful if any) will be contacted in writing by the end of March in the same year.

Application deadlines

Applications for September 2024 must be received by February 2024.

| | Year 23-24 | Year 24-25 |
|--------------------|------------------|------------------|
| Applications close | 28 February 2024 | 28 February 2025 |
| Students informed | 31 March 2024 | 31 March 2025 |
| Term starts | September 2024 | September 2025 |

Late applications

Any applications received after the 28th February will be considered, but only after those that were submitted on time.



Telephone

0191 214 2200 for a personal discussion with the Head of Sixth Form



Visit

Kenton School website at **ks.northernleaderstrust.org** where you can:

- Download a prospectus
- Download the application form
- Read more about Sixth Form
- Make an appointment with the Head of Sixth Form
- Find out about Open Evening Events



Drop in

Kenton School reception and:

- Pick up a prospectus and/or
- Make an appointment with the Head of Sixth Form



Write to

Mr Andrew Swan,
Head of Sixth Form,
Kenton School,
Drayton Road,
Newcastle upon Tyne,
NE3 3RU

Beyond the classroom

Your education will not be limited to academic subjects.

Here at Kenton we have world-class sports facilities and also operate extra-curricular, CV-boosting programmes such as the Cadets, Duke of Edinburgh Award and Sports Leaders Award.



Yearly ski trips to a resort in Europe and a trek up an English mountain (above right) are fantastic character building activities on offer here at Kenton School.

Get involved

You will also have the opportunity to join the Sixth Form Council, a resource that is highly valued by our students. The Council is comprised of nominated students from years 12 and 13, led by a non-teaching member of staff and acts as a voice for the Sixth Form, ensuring that their needs are met and the Sixth Form is run in a way that benefits all students.

Give back

As a mature member of our school, we offer opportunities to help as reading doctors, supporting younger members in the school with their reading. In addition, we also buddy up older students with younger students as part of our welcome and integration process. We also offer first aid courses to further build your confidence and sense of citizenship.

If it's something rewarding you are looking for, we are plugged into global volunteer programmes in places such as Morocco and Costa Rica, ensuring a more well-rounded approach to your soft skills and giving you vital international perspective.

Progress your career

Every year we host a careers fair which is attended by local apprenticeship providers, the Police, RAF, Army Cadets, the Ambulance service and NHS, as well as local employers such as Muckle Law, Connect Physio, Nestle and Bright Minds Nursery.

We also host industry speakers, motivational speakers, recruitment agencies and life coaches - all to help inspire you and support your journey. You will also benefit from Unifrog access, allowing you to explore every university course and apprenticeship available in the UK, US, Canada, Europe, Asia and Australasia.



KENTON BEYOND

At Kenton Sixth Form you will go above and beyond a standard education. As well as access to our extensive range of enrichment activities in 'Kenton Extra' we will provide you with opportunities to develop additional 'Power Skills' and qualifications which prospective employers, Universities and apprenticeship providers desire, including:

Driving Theory Test Tuition
British Sign Language
Level 2 Food Hygiene
First Aid Qualification
Sports Leaders
Employability Skills
Level 1 Football Coaching
Referee Qualification
World Expeditions

In Kenton School, we have developed our own Combined Cadet Force and parade at least once a week. Our CCF is so strong, we have a waiting list to join. Students of all ages are encouraged to take part. This year, many staff, pupils and sixth formers were able to attend our Remembrance Service in person, soaking up the atmosphere as the last post played, whilst others watched the live stream of the service.

Left: Cadets on parade





We provide superb support whatever the discipline. If you ever have a problem, your tutor is always there to help you.







University Destinations

Kenton School has a growing reputation for its A-level results and last year's demonstrate another year of positive outcomes.

Several students gained top grades in the 2022-23 A-level examinations and many students who hoped to go on to higher education met or exceeded their offers, allowing them to gain access to the UK's best universities. As an academy, we are proud that students will leave well-equipped for

university or employment. We are also pleased that we have continued to support students that have ambitions to progress in the workplace or through apprenticeship schemes. Opposite, you will see some of the recent university destinations where Kenton students are studying.

| | | | |
|----|------------------------------------|----|-----------------------------------|
| 1 | Northumbria University, Newcastle | 19 | Bath Spa University |
| 2 | Newcastle University | 20 | University of Oxford |
| 3 | Leeds Beckett University | 21 | York St John |
| 4 | Newcastle College | 22 | Buckinghamshire New University |
| 5 | Northern School of Art | 23 | York University |
| 6 | Durham University | 24 | Aberdeen University |
| 7 | University of Chester | 25 | Heriot-Watt University |
| 8 | Leeds College of Music | 26 | Edinburgh University |
| 9 | Abertay University | 27 | Bangor University |
| 10 | Liverpool John Moore University | 28 | University of Sheffield |
| 11 | Staffordshire University | 29 | University of Lincoln |
| 12 | University of Cumbria | 30 | De Montford University |
| 13 | Manchester Metropolitan University | 31 | Swansea University |
| 14 | University of Nottingham | 32 | ARA (Anglia Ruskin University) |
| 15 | University of Derby | 33 | Solent University |
| 16 | Kingston University | 34 | University of Brighton |
| 17 | University of Hull | 35 | University of the West of England |
| 18 | University of Leicester | 36 | University of Plymouth |

International Destinations:

Princeton University, New Jersey, USA
The University of Melbourne, Australia
Johns Hopkins University, Maryland, USA
College of Charleston, South Carolina, USA





Why Study at Kenton?

Your education will not be limited to academic subjects.

You won't need to be on campus all the time but when you are, there are dedicated study rooms for Sixth Form, a common room, library and café.

Specialised Support

You can expect unrivalled support from the Sixth Form team here at Kenton. In fact, students say it is one of the best things about their student experience.

Each student has access to a network of supporters, from the Sixth Form teaching network, to our heads of year and pastoral care. You will be treated as an individual and we will create a pathway for you to really achieve. This isn't just about grades, this is about building your CV, understanding if you are able to access opportunities for university places, funding or bursaries - and help with your UCAS form and personal statements.

Your tutor will be your point of contact every day - twice a day, with support from the Head of Sixth Form on UCAS applications, work experience placements and interview experience.

Building capability and independence

You will have access to two work placements each year, designed to reflect the areas that you have a desire to know more about. In addition, we ensure that our extra-curricular activities will bolster your CV so that you are a well-rounded and attractive candidate for universities, apprenticeship programmes or employers. Read more on page 10.

You will also benefit from free access to the gym and support with mental health and pastoral care, should you need it, ensuring you feel healthy, safe and confident in your Sixth Form journey with us.



Facilities

Our facilities are world-leading

As the largest school in Newcastle, we have outstanding learning facilities and a comprehensive curriculum. In addition to extensive indoor and outdoor sporting facilities, we also have a fully equipped gym, a radio station pod ideal for broadcasting and podcasting, an amphitheatre and indoor hall for performing arts, hair and beauty facility, garage and workshop for practical experience. Our Sixth Form also benefits from a dedicated library and common room.



AT A GLANCE

General Facilities

- Library
- Sixth Form common room
- Sixth Form Study area
- Sixth Form Café

Science & Technology block

- Machine Engineering room
- Automotive Engineering room
- Hospitality and Catering room
- Hair & Beauty Salon
- Science laboratories



Sports facilities

Sports are important at Kenton

Not only does sport support an active lifestyle and healthy mind but it instils discipline, team spirit and responsibility in our students - something universities and employers look for.

SPORTS INDOORS

- **Gymnasium**
 - Gymnastics
 - Table tennis
 - Dodgeball
 - Circuit training
- **Fitness suite**
- **Dance Studio**
- **Sports Hall**
 - Basketball
 - Netball
 - Volleyball
 - Trampolining
 - Table tennis
 - Badminton
 - Circuit training
- **Climbing and Bouldering Walls**



SPORTS OUTDOORS

- 3G All weather pitch
- Rugby pitch
- Extensive football pitches (grass)
- Tennis courts
- Netball courts
- Basketball courts



The Arts

The arts also play a big role here at Kenton



Our alumni include comedians, writers and musical performers. From a full music studio and radio broadcasting pod to ceramics and painting studios, creative writing courses and drama productions, we will support your ambitions in the creative arts, however big or small. We also hold a Platinum Artsmark Award.

AT A GLANCE

- Recording studio
- North Hall production stage
- Ceramics studio - including kiln
- Photography dark room
- Textiles Studio



**Artsmark
Platinum Award**
Awarded by Arts
Council England



A-Level entry requirements

A-Level Results Day



| SUBJECT | MINIMUM QUALIFICATIONS | ADDITIONAL GRADES FOR ENTRY |
|---|---|--|
| ART AND DESIGN | Grade 5 or above in Art and Design | Not applicable |
| BIOLOGY | Grade 5 or above in GCSE Biology (Trilogy - minimum 65) | Grade 4 in Maths |
| BUSINESS STUDIES (LEVEL 3 BTEC) | Level 2 Pass or above | 4 in English and Maths |
| BUSINESS (LEVEL 2) | Not applicable | 3 in English and/or Maths |
| CHEMISTRY | Grade 5 in Chemistry GCSE (Trilogy - minimum 65) | Grade 5 in Maths |
| CHILDREN'S PLAY, LEARNING AND DEVELOPMENT (LEVEL 3) | Level 2 Pass or above | 4 in English Language |
| COMPUTER SCIENCE | Grade 5 in Computing | 5 in Maths |
| CRIMINOLOGY (LEVEL 3) | Not applicable | 4 in English Language |
| ENGINEERING (LEVEL 3) | Level 2 Merit or above | 4 in English and Maths |
| ENGLISH LANGUAGE | Grade 5 in Eng Language | |
| ENGLISH LITERATURE | Grade 5 in Eng Literature | |
| EXTENDED PROJECT | Not applicable - taken by every student | |
| GEOGRAPHY | Grade 5 in Geography | Grade 5 in English |
| HEALTH AND SOCIAL CARE (LEVEL 3) | Level 2 Pass | Grade 4 in English |
| HISTORY | Grade 5 in History | Grade 5 in English |
| LAW | Not applicable | Grade 5 in English and a 5 in a Humanities subject |
| MATHEMATICS | Grade 7 in Maths (6 with recommendation) | |
| MATHEMATICS - FURTHER | Grade 8 in Maths | |
| MEDIA STUDIES | Grade 5 in Media | Grade 5 in one of Language or Literature |
| MUSIC (LEVEL 3) | Level 2 Pass | |
| PERFORMING ARTS (LEVEL 3) | Level 2 Pass | |
| PHYSICS | Grade 5 in Physics (Trilogy - minimum 65) | Grade 5 in Maths |
| PHOTOGRAPHY | Grade 5 in Photography/Art | |
| PSYCHOLOGY | Not applicable | Grade 5 in English and Maths |
| SPORT (LEVEL 3) | Level 2 Pass or a Grade 4 | Grade 4 in English |
| SOCIOLOGY | Not applicable | Grade 5 in English |
| TEXTILES | Grade 5 in Textiles/Art | |
| HAIRDRESSING | | Not applicable |
| HOSPITALITY AND CATERING | | Not applicable |
| YOUNG ENTERPRISE | | Not applicable |

A-Level Courses



Art

Why study this course?

You can tailor the course to fit your needs, aspirations and interests.

This is an exciting course for developing your skills in a range of Art & Design practices.

What interests should you have?

Creative and artistic imagination and an interest in fine art, design or graphics.

The drive to learn and practise new skills.

How will you be assessed?

Component 1: Personal Investigation Portfolio and essay - 60%

Component 2: Externally Set Assignment - 40%

What will the course cover?

Skills such as painting, drawing, print making, photography, Photoshop, digital media, mixed media, art history and building a portfolio.

Career choices

- Architecture
- Graphic Design
- Gaming
- Media
- Set Design

Biology

Why study this course?

Biology is the study of living organisms and how these interact with each other and their environments.

Biology is really a multidisciplinary subject that is made of many different and interdependent fields, covers a broad range of topics and has aspects to interest a wide range of students.

It is a pre-requisite subject for many degrees in Biological Science and science-related fields of study.

What interests should you have?

An interest in the finer detail of how life works and interacts from the smallest cells to global relationships.

How will you be assessed?

Paper 1: Written exam: 2 hours, 91 marks, 35% of A-level,

Paper 2: Written exam: 2 hours, 91 marks, 35% of A-level,

Paper 3: Written exam: 2 hours, 78 marks, 30% of A-level

What will the course cover?

Biological molecules, cells, organisms and their behaviour, relationships and energy transfer between them, genetics, populations, evolution and ecosystems and the control of gene expression.

Career choices

- Doctor
- Clinical molecular geneticist
- Nature conservation officer
- Pharmacologist
- Research scientist
- Vet
- Secondary school teacher
- Marine biologist
- Dentist



A-Level Courses



Ceramics

Why study this course?

You can tailor the course to fit your needs, aspirations and interests.

We have a dedicated ceramics studio with three kilns. This is the ideal place to develop skills in Ceramics.

What interests should you have?

A creative imagination and a love of practical, hands-on learning.

An interest in fine art and sculpture, architecture and 3D design. Photography and creative flair.

How will you be assessed?

Component 1: Personal Investigation Portfolio and essay - 60%

Component 2: Externally Set Assignment - 40%

What will the course cover?

Skills such as thumb pots, coil pots, slab pots, throwing on the wheel, art history and building a portfolio.

Career choices

- Architecture
- Animation
- Product Design
- Industrial Design
- Arts Management
- Community Arts
- Gallery Management
- Teaching
- Ceramic Design

Chemistry

Why study this course?

Chemistry helps us to understand the world in which we live and underpins a wide range of science-based degree courses and careers

What interests should you have?

An interest in the finer detail of specific chemical facts, terminology, principles, concepts and practical ability.

Using information with the view of interpreting phenomena and effects of chemical principles, as well as presenting arguments and ideas in a logical, clear manner.

How will you be assessed?

Paper 1: Written exam: 2 hours, 105 marks, 35% of A-level

Paper 2: 2 hours, 105 marks, 35% of A-level, written exam:
2 hours, 90 marks, 30% of A-level

What will the course cover?

- Physical chemistry
- Atomic structure
- Amount of substance
- Bonding
- Energetics
- Kinetics
- Chemical equilibria oxidation reduction and redox equations
- Thermodynamics
- Rate equations
- Electrode potentials and electrochemical cells
- Acids and bases
- Inorganic chemistry
- Periodicity
- Introduction to organic chemistry
- DNA
- Nuclear magnetic resonance
- Spectroscopy
- Chromatography

Career choices

- Chemistry
- Pharmacy
- Pharmacology
- Chemical engineering
- Biochemistry
- Biomedical sciences
- Medicine
- Dentistry
- Analytical Formulation
- Biotechnologist
- Chemical Engineer
- Drug Discovery & Chemical Industries
- Environmental
- Forensic or Materials Scientist
- Food Technologist
- Geochemical Engineer
- Nanotechnologist
- Pharmacologist
- Science Writer
- Scientific Laboratory Technician
- Teacher
- Toxicologist



A-Level Courses



Computer Science

Why study this course?

This course will help you to understand the foundations of how computer systems function and how to create your own solutions to problems posed to you.

What interests should you have?

You should be interested in problem solving and in watching an industry develop right in front of you.

How will you be assessed?

Paper 1 - Computer Systems (40%)

Paper 2 - Programming and Algorithms (40%)

NEA - Programming Project (20%)

What will the course cover?

- Programming skills along with knowledge of the standard searching/sorting/route finding algorithms and data structures
- Theory topics include hardware, software networking, databases and data representation

Career choices

- Software developer
- Network administrator
- Cybersecurity
- IT consultant
- Application analyst
- Applications developer
- Cyber security analyst
- Data analyst
- Forensic computer analyst
- Game designer
- Games developer
- Machine learning engineer
- Penetration tester
- Software engineer
- Systems analyst
- UX designer
- Web designer
- Web developer



A-Level Courses



English Language

Why study this course?

This course is a highly valued and recognised academic course.

Throughout this course, you will develop a greater understanding of the English Language and the factors that have shaped and are shaping it.

You will have the chance to investigate an area of language of your choice and produce your own piece of original writing.

What interests should you have?

An interest in what language is about; how it is used, how different factors can affect the way we speak and the words we use; past, present and future.

The state of the English Language; how we - as children - learn to speak, read and write.

How will you be assessed?

Exam one 40%

Exam two 40%

Non-exam assessment 20%

What will the course cover?

- Meanings and representations in texts
- Child Language
- Acquisition
- Language and sexuality, gender, ethnicity, age, occupation, power, technology, change
- World English
- Article writing
- A personal language investigation (NEA)
- Original, creative writing (NEA)

Career choices

- Journalist
- Advertising and Marketing Executive
- Lexicographer
- Social Media Manager
- Magazine or online content Editor
- Lawyer
- Teacher
- Media

English Literature

Why study this course?

This is a highly valued, and highly academic course which covers a diverse range of texts across different forms of literature.

You will have an interest in literature and want to dive deeper into its rich tapestry - applying theory and criticisms from gender, Marxism and feminism along the way.

You will be given the chance to complete coursework on a text of your choice in comparison to another.

What interests should you have?

An interest in the diverse range of literature and studying the motivations behind writers' choices of narrative, character and theme.

You will enjoy analysing texts, evaluating contextual influence and arguing your critical take on literature.

How will you be assessed?

Exam one 30%

Exam two 30%

Exam three 20%

Non-exam assessment 20%

What will the course cover?

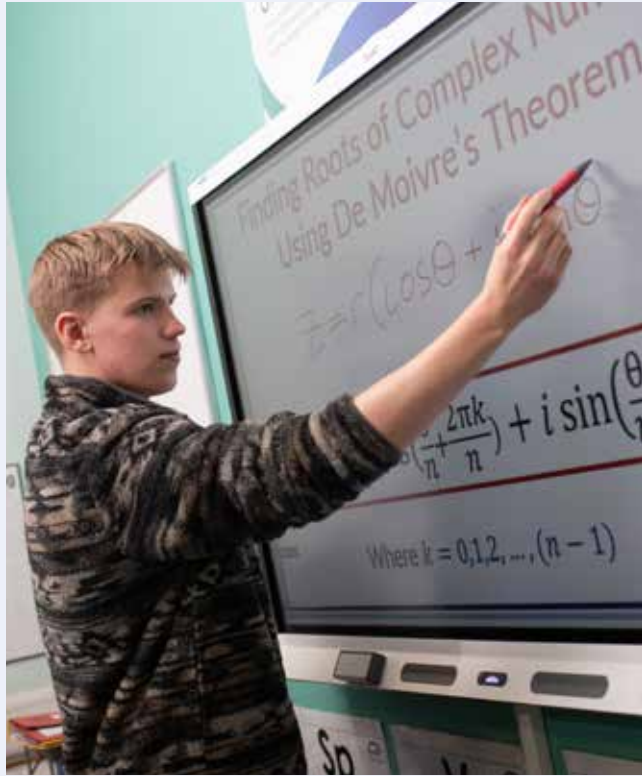
- The course will cover modern poetry by Plath and Hughes alongside historical poetry from Chaucer.
- Three drama texts across era, and across the world: *A Streetcar Named Desire*, *The Duchess of Malfi* and *Hamlet* by Shakespeare.
- Unseen poems and prose will be visited.
- You will complete your NEA which will compare a text of choice to a core dystopian text on a question of your choosing.

Career choices

- Barrister
- Public Relations Manager
- Teacher
- Copywriter
- Editor
- Writer
- Solicitor



A-Level Courses



Further Maths

Why study this course?

This course broadens and deepens the areas covered in A-Level Mathematics.

It develops your overall ability with mathematical skills and introduces you to new topics, such as matrices and complex numbers, which are vital for maths-rich degrees in areas such as sciences, engineering, statistics and computing, as well as mathematics itself.

What interests should you have?

The course requires a sound initial understanding of mathematics, which you will develop, as you study more about the abstract and complex nature of mathematics.

How will you be assessed?

Further Maths is assessed at both AS level at the end of Year 12 and A Level at the end of Year 13.

The qualification is solely examination based.

What will the course cover?

- Complex numbers
- Three dimensional vectors
- Hyperbolic functions
- Volumes of revolution
- Differential equations
- Matrix algebra and financial modelling
- The Maclaurin series and De Moivre's theorem

Career choices

- Engineering
- Accountancy
- Banking
- Financial Trader
- Meteorologist
- Software Engineer
- Astronomy
- Game Designer
- Actuary

Geography

Why study this course?

A highly academic subject which will excite your mind, challenge perceptions and stimulate your investigative and analytical skills.

Geography allows you to study topics that reflect the world today, the interaction between Human and Physical components that you will genuinely enjoy, including hazards and population.

What interests should you have?

If you have an interest in the geographical working of the world then this is the course for you. You will enjoy learning about the interconnectedness of physical processes, to the human world and how the interaction between the two impacts society and the environment.

How will you be assessed?

Exam one 40% (120 marks)

Exam two 40% (120 marks)

Non-exam assessment 20%
(60 marks)

What will the course cover?

This course will cover a range of physical topics, including water and carbon cycles, coasts and tectonic hazards.

The human element of the course includes changing places, global systems and governance and people and the environment.

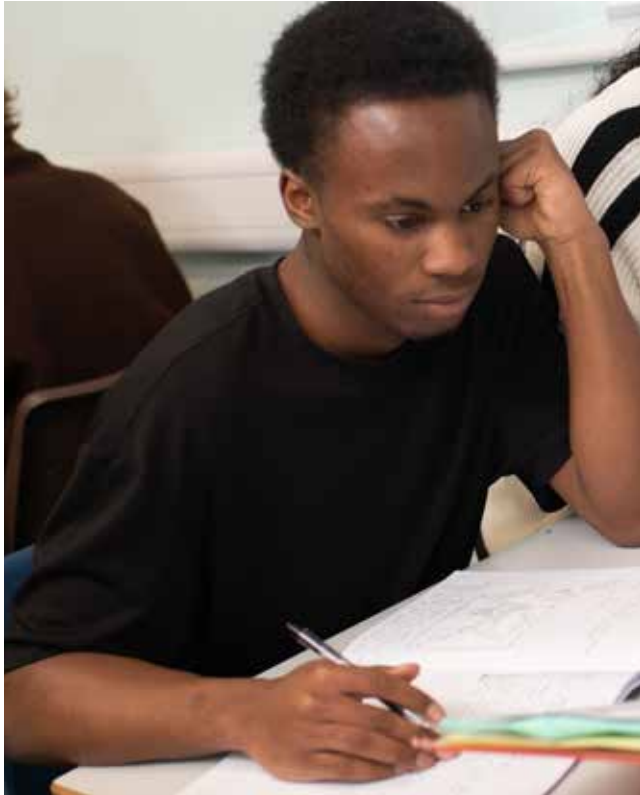
You will also complete a NEA based on an aspect of either physical or human geography, which will be a topic of your choice.

Career choices

- Architectural technologist
- Business analyst
- Cartographer
- Data analyst
- Environmental consultant
- Geographical information systems officer
- Marketing executive
- Secondary school teacher
- Social researcher
- Town planner



A-Level Courses



History

Why study this course?

A highly academic subject, history will help you to understand the significance of past events, the role of individuals in history and the nature of change over time.

The aim of the course is to gain a deeper understanding of the past through political, social, economic and cultural perspectives.

What interests should you have?

If you have an interest in engaging in topics that will extend your understanding of how the past has influenced the present, then history is the subject for you.

Throughout the course you will acquire the knowledge and skills to analyse and evaluate sources, interpret historical events and understand the significance of this on the time period studied.

How will you be assessed?

Exam one 40% (80 marks)

Exam two 40% (80 marks)

Non-exam assessment 20% (40 marks)

What will the course cover?

There are two specific time periods that you study in History: The Tudors and Germany.

This course will study in breadth, issues of change, continuity, cause and consequence in this period.

Career choices

- Academic researcher
- Archivist
- Heritage manager
- Historic buildings inspector/conservation officer
- Museum education officer
- Museum/gallery curator
- Museum/gallery exhibitions officer
- Secondary school teacher
- Academic librarian
- Archaeologist
- Broadcast journalist
- Civil Service administrator
- Editorial assistant
- Human resources officer
- Information officer
- Marketing executive
- Policy officer
- Politician's assistant
- Solicitor

Law

Why study this course?

This is an academic subject designed to look at the daily impacts of the law on people and working within the justice system.

We look at where you can go, what you can do and explore how the law is a living thing.

Through this course, you look at how the law is applied and whether the justice system is fair and accessible to all.

What interests should you have?

An interest in the criminal justice system and the way in which miscarriages of justice are tackled or avoided.

An understanding of the role of different legal professionals.

How will you be assessed?

Exam one 33% (80 marks)

Exam two 33% (80 marks)

Exam three 33% (80 marks)

What will the course cover?

The legal system and who works within it, as well as the different powers of the court system and interactions within the court hierarchy.

We look at specific offences such as murder, theft, robbery and assault to understand what needs to be proven to find someone guilty of these offences. We look at disputes between two people and how they are resolved.

Human rights, how your rights are protected and what that means for you and what the government can do to remove them.

Career choices

- Arbitrator
- Solicitor
- Paralegal
- Barrister
- Accountant
- Forensic Analyst
- Human Resources Officer
- Conveyancer
- Mediator





Maths

Why study this course?

This is a highly valued academic course. It is well-respected by universities and further routes after education. By studying this course, you will gain from working on developing your skills in areas such as problem solving, logic and statistics. Mathematical knowledge plays an important role in understanding the content of other subjects, such as science and social studies.

What interests should you have?

A firm interest in Maths at GCSE is crucial.

You should also be interested in statistical analysis and mechanics and have a natural flair for mathematics.

How will you be assessed?

Three exam papers: Pure 1 (1/3), Pure 2 (1/3), Applied (mechanics and statistics 1/3)

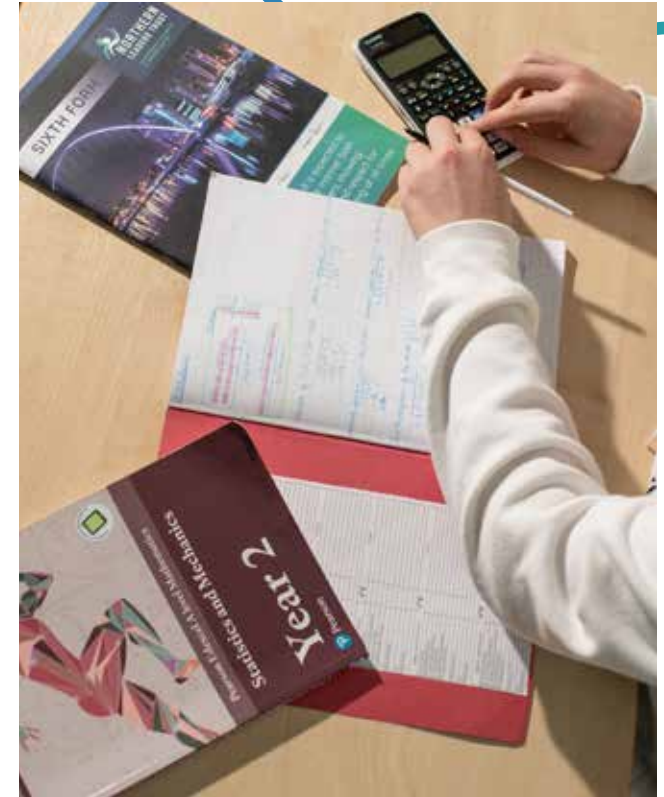
What will the course cover?

The 'Pure' section of the course will cover:

- Algebraic expressions, quadratic, equations and inequalities, graphs and transformations, straight line graphs, circles, algebraic methods, the binomial expansion, trigonometric ratios, trigonometric identities and equations, vectors, differentiation, integration, exponentials and logarithms, functions and graphs, sequences and series, radians, trigonometric modelling, parametric equations and numerical methods.
- The 'Applied' section will cover statistics, measures of location and spread, representing data, correlation, probability, statistical distributions, hypotheses testing, conditional probability, the normal distribution, modelling in mechanics, constant acceleration, forces and motion, variable acceleration, moments, forces and friction, projectiles, application of forces, and further kinematics.

Career choices

- Acoustic consultant
- Actuarial analyst
- Actuary
- Astronomer
- Chartered accountant
- Chartered certified accountant
- Data analyst
- Data scientist
- Investment analyst
- Research scientist (maths)
- Secondary school teacher
- Software engineer
- Sound engineer
- Statistician
- CAD technician
- Civil Service fast streamer
- Financial manager
- Financial trader
- Game designer
- Insurance underwriter
- Machine learning engineer
- Meteorologist
- Operational researcher
- Private tutor
- Quantity surveyor
- Radiation protection practitioner
- Software tester





Media

Why study this course?

This course is a highly valued academic course; it combines practical work, allowing you to be creative and produce a high-quality media product in tandem with academic and theoretical study.

You will learn about the media world and how messages are encoded for audiences.

What interests should you have?

An interest in exploring the media world around you; an interest in exploring how and why media producers choose to create certain representations, why they choose to use media language in varying ways to reflect their organisation.

An interest in how gender, sexuality and ethnicity are represented through the media; exploring a range of theorists and studies to apply to different media texts.

How will you be assessed?

Media exam one: 35%

Media exam two: 35%

Non-exam assessment: 30%

What will the course cover?

A diverse range of media texts in the following platforms:

- Gaming
- Newspapers
- TV
- Film
- Print advertisements
- Music videos
- Social media

Products such as:

- Lil Nas X - Old Town Road
- Blinded by the Lights
- GQ Magazine
- Deutschland 83

One original media production created from your response to a range of annual briefs.

Career choices

- Teacher
- Social media manager
- Journalist
- Film and TV production
- Public relations
- Editor/writer
- Game design
- Website design
- Marketing & Advertising

Photography

Why study this course?

You can tailor the course to fit your needs, aspirations and interests.

With the latest Adobe software, DSLRs, lighting as well as professional darkroom facilities, Kenton is the ideal place to develop advanced photography skills.

What interests should you have?

A creative and curious mind with an interest in visual culture and art. The motivation to learn and try out new skills.

How will you be assessed?

Component 1: Personal investigation portfolio and essay - 60%

Component 2: Externally set assignment: 40%

What will the course cover?

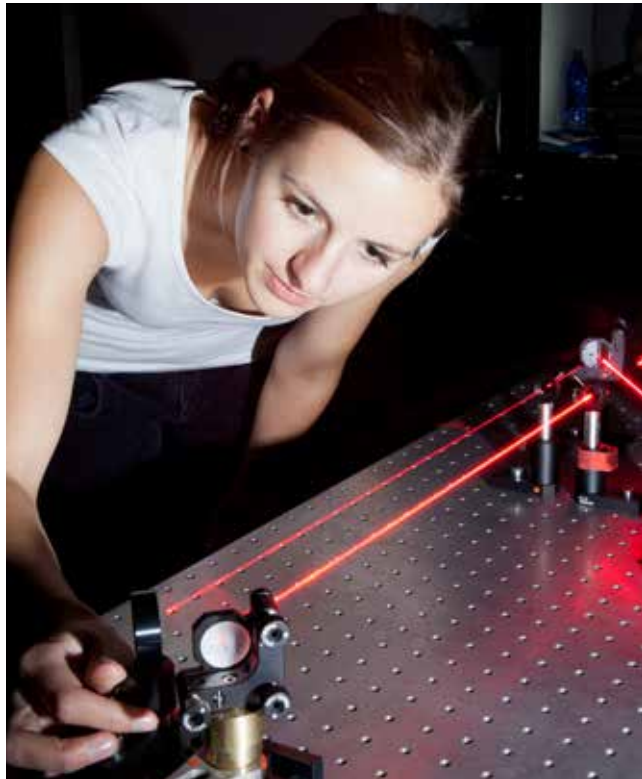
- Skills such as manual camera settings
- Studio lighting
- Lenses
- Photoshop editing
- Procreate®
- Darkroom processes and alternative processes
- Art history
- Building a portfolio

Career choices

- Events photographer
- Photojournalist
- Film & TV
- Nature photographer
- Social media



A-Level Courses



Physics

Why study this course?

Studying A Level Physics will develop your reasoning, problem-solving and analytical skills to the next level. This will position you ideally for university level study or the workplace.

Due to the heavy mathematical element to physics, a qualification can also help you explore mathematical studies and career paths.

What interests should you have?

An interest in understanding of some of the basic principles of the world. Physics seeks to develop your understanding of how the world works from the smallest point to our largest understanding. You should be interested in things like mechanics and materials, mathematical calculations and possess a fascination as to how things really work.

How will you be assessed?

Paper 1: written exam: 2 hours, 85 marks, 34% of A-level

Paper 2: written exam 2 hours, 85 marks, 34% of A-level

Paper 3: written exam: 2 hours, 80 marks, 32% of A-level

What will the course cover?

- You will be learning measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics
- Thermal physics
- Fields and their consequences
- Nuclear physics

Career choices

- Geophysicist/field seismologist
- Healthcare scientist
- Medical physics
- Higher education lecturer
- Radiation protection practitioner
- Research scientist (physical sciences)
- Scientific laboratory technician
- Secondary school teacher
- Meteorologist
- Structural engineer
- Acoustic engineer
- Product/process
- Development scientist
- Systems developer
- Technical author

Psychology

Why study this course?

This course will allow you to develop an understanding of why humans behave the way we do, why we are all so unique and to consider the different factors that influence what we do and think on a daily basis.

What interests should you have?

Psychology is a good choice for anyone interested in learning more about human nature.

An interest in science (particularly biology) is useful as we will study a full unit on how biology may affect our behaviour.

How will you be assessed?

Three exam papers at the end of year 13, 2 hours each and 96 marks each.

What will the course cover?

- Key Approaches
- Research Methods
- Social Influence
- Attachment
- Memory
- Psychopathology
- Biopsychology
- Schizophrenia
- Forensic psychology
- Gender
- Issues and debates

Career choices

- Forensic Psychologist
- Police Detective
- Clinical Psychologist
- Therapist
- Sport Psychologist Educational
- Psychologist
- Human Resource Manager



A-Level Courses



Sociology

Why study this course?

This course will allow you to develop an understanding of the way society is structured and how we all interact with it.

It will help you to understand the key factors in society that influence your lives every day from politics to education, to media and family life.

What interests should you have?

Sociology is a good choice for anyone wanting to develop a deeper understanding of how the world around us works, to identify problems in society and to come up with potential solutions to them.

It helps to have some interest in politics and how the decisions made by those in charge can affect the public.

How will you be assessed?

Three exam papers at the end of year 13, 2 hours each and 80 marks each.

What will the course cover?

- Key Theories
- Research Methods
- Education
- Families and Households
- Crime and Deviance
- The Media

Career choices

- Law Enforcement
- Lawyer
- Social Work
- Management
- Human Resources
- Research
- International Relations
- Market Research
- Public Relations

Textiles

Why study this course?

You can tailor the course to fit your needs, aspirations and interests. At Kenton we have a dedicated Textiles studio with specialist equipment that can support your learning in this exciting field.

What interests should you have?

A creative outlook with an interest in fashion and/or textiles.

A willingness to experiment and learn new processes.

How will you be assessed?

Component 1: Personal Investigation
Portfolio and essay - 60%

Component 2: Externally Set

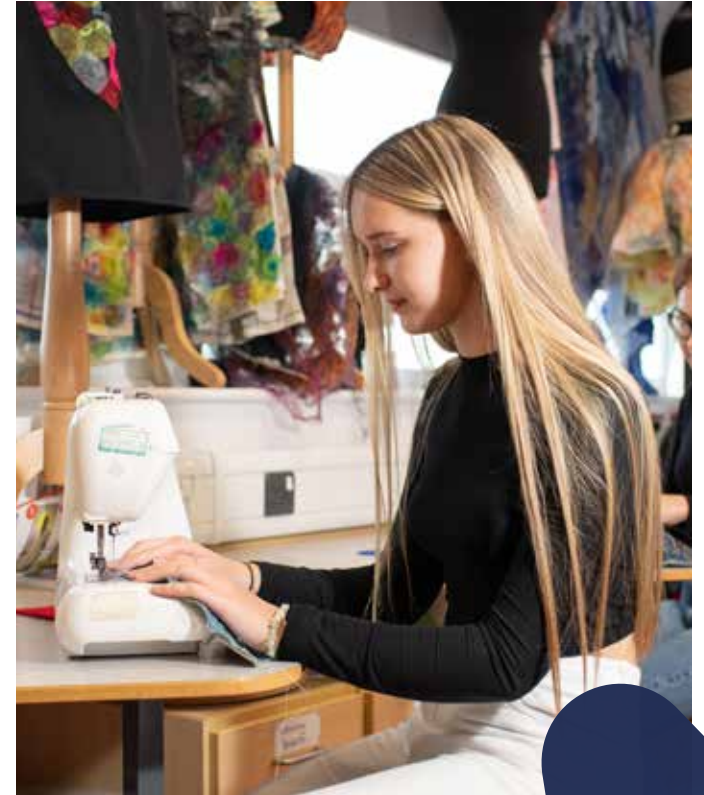
Assignment: 40%

What will the course cover?

- Skills such as sewing machines
- Embroidery
- Garment making
- Screen- printing
- Mixed media
- Art history
- Building a portfolio

Career choices

- Fashion design
- Textile designer
- Marketing
- Public relations
- Trend forecasting
- Interior design
- Surface design



Enrichment



National Citizen Service

Our partnership with the National Citizen Service aims to engage, unite and empower young people, building confidence and leadership skills. Students in Y12 are able to take part in NCS during school, working as part of a team to deliver sports sessions to younger year groups and building volunteering hours that can lead to sports coaching certification.

Sports Leaders Level 2 (Yr 12)

Why study this course?

Sports Leaders Level 2 will be an enrichment lesson aimed to develop students outside of the normal curriculum.

This will be additional hours on your timetable. Sports leaders will train you in how to plan and lead sport sessions.

Sports Leaders Level 3 (Yr 13)

Why study this course?

Sports Leaders Level 3 will be an enrichment lesson aimed to develop students outside of the normal curriculum. It will build on the skills developed in Level 2 Sports Leaders, however this is not a pre-requisite for the course.

Level 3 Sports Leaders awards, if passed, will be worth an additional 16 UCAS points. Sports leaders will train you in how to plan and lead sport sessions both in groups and on your own.

What interests should you have?

An interest in sports coaching and or leadership.

What will the course cover?

These courses will develop leadership, communication and organisational skills.

How will you be assessed?

Leading sports sessions to school pupils and or the community.

Career choices

These courses will give you life-long skills such as team building and leadership that are needed in all types of employment.

Languages

We offer a wide range of language A Levels through our partnership with Success4All and The Language Centre. The results from this partnership have been outstanding and have allowed bilingual and multilingual students to gain accreditation in their home language.

Students are tutored individually or in small groups by a team of 18 experienced linguists. The current A Level offer includes the following languages:

- Arabic
- Bengali
- Chinese (Cantonese & Mandarin)
- Farsi (Persian)
- French
- German
- Greek
- Italian
- Polish
- Portuguese
- Russian
- Spanish
- Turkish
- Urdu

GCSE Resits

Maths and English

Why resit English and Maths?

It is a government requirement for anyone who achieves a 3 or below in English or Maths in Year 11 to resit the qualification until a grade 4 or above is achieved. We offer a November and June resit opportunity. In order to give you the best opportunity to pass we have timetabled lessons for 9 hours per fortnight as part of the

curriculum time. Study in Sixth Form allows teachers to focus more keenly on areas needing development. Should you achieve a 4 or above, you will not be expected to attend resit lessons. This would also allow you to take up some Level 3 courses once you have achieved this milestone.



Level 3 Qualifications



Business

Why study this course?

You will learn real, practical skills for the business world.

These include making presentations, completing group tasks, interpreting financial data, producing business documents and responding to tough business decisions.

You will also learn the academic skills necessary for university success.

What interests should you have?

Students who do well in Business Studies are curious to know what people who work in a business do all day, not just what the business makes or sells but what the people do.

These students are usually interested in how the government works and the decisions governments make that impact on the business environment.

How will you be assessed?

There are four units of work.

Two of the units (and over 50% of the overall grade) is externally assessed through examination.

The remaining two units are set by the examination board but are internally assessed.

What will the course cover?

The course covers the internal and external environment of business.

You will get to research the purpose of marketing and how marketing campaigns are developed.

You will closely examine business finance and learn accounting techniques.

Finally, you will experience the work of the human resources department, as you design and conduct a recruitment and selection practice for a business of your own choice.

Career choices

- Bank manager
- Business analyst
- Business development manager
- Business project manager
- Customer services manager
- Digital marketer
- Estate agent
- Financial adviser
- Human resources officer
- Investment analyst
- Management consultant
- Market researcher
- Pensions adviser
- Public relations officer
- Retail buyer
- Retail merchandiser
- Road transport manager
- Sales manager
- Social media manager



Level 3 Qualifications



Children's Play, Learning & Development

Why study this course?

Children's Play, Learning and Development is a great course for anyone thinking about pursuing a career which involves working with children.

It will give you an understanding of how children grow and develop, key milestones along the way and how we can support children throughout this process.

What interests should you have?

You should have an interest in exploring how children develop and grow throughout childhood and how they acquire specific skills and knowledge.

Also, an interest in understanding how we can keep children safe throughout their period of childhood and how we can help them to reach their potential is desirable.

How will you be assessed?

Two units of coursework and two external exams.

What will the course cover?

- Children's development
- Development of children's communication
- Literacy and numeracy skills
- Play and learning
- Keeping children safe

Career choices

- Early years teacher
- Family support worker
- Health play specialist
- Learning mentor
- Play therapist
- Special educational needs coordinator (SENCO)
- Social worker
- Teaching assistant
- Youth worker

Criminology

Why study this course?

Criminology gives a fascinating insight into the world of crime. You will follow the process from start (crime scene) to end (courtroom) and look at all the processes involved along the way.

For anyone thinking of pursuing a career in criminal justice, this is the course for you.

What interests should you have?

An interest in the processes involved within the criminal justice system from crime scene investigation to criminal trials and punishments.

How will you be assessed?

Year 12 - 1 x 8 hour controlled assessment and 1 x 90 minute exam.

Year 13 - 1 x 8 hour controlled assessment and 1 x 90 minute exam.

What will the course cover?

Unit 1 - Changing Awareness of Crime

Unit 2 - Theories of Crime

Unit 3 - Crime Scene to Courtroom

Unit 4 - Crime and Punishment

Career choices

- Criminologist
- Detective
- Police Officer
- Lawyer/Paralegal
- Probation Officer
- Prison Officer
- Forensic Psychologist
- Crime Scene Investigator
- Forensic Photographer



Level 3 Qualifications



Health & Social Care

Why study this course?

If you want a career that allows you to support other people in need, studying a health and social care course is an ideal way to get started. You will learn about key issues relating to health and social care and examine a range of different job roles within the sector.

What interests should you have?

You should have an interest in understanding people and their needs and being able to support them throughout their lives with any challenges they may face.

You may also have an interest in working in the health and social care sector.

How will you be assessed?

Two units of coursework and two exams.

What will the course cover?

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Physiological Disorders

Career choices

- Care Worker
- Personal Assistant
- Social Worker
- Community Support and Outreach Worker
- Occupational Therapist
- Activities Co-Ordinator

Engineering (double award)

Why study this course?

BTEC National Diploma Certificates are the equivalent of two A-Levels and are valued by both employers and higher education establishments such as colleges and universities.

It is important to embrace the wide variety of roles available to you when embarking on a career in Engineering – this course is designed to give you a flavour of many of the diverse disciplines on offer.

What interests should you have?

There are many career pathways and as such a general interest in any of the following is desirable:

- Aerospace
- Agriculture
- Automotive
- Biomedical
- Chemical
- Civil engineering
- Computing
- Drafting and Design
- Engineering

Key competencies include problem solving and design solutions.

How will you be assessed?

Unit 1 and Unit 3 are assessed externally through an exam board set examination.

All other units are assessed internally through completion of assignments and externally verified through a portfolio of evidence for each unit.

What will the course cover?

The course is a 10-unit (double award) consisting of six mandatory units - two external and four internal. External units carry an externally set exam where learners must complete and achieve at pass grade or above. Learners must complete all mandatory internal units in Group B using internally assessed assignments.

Unit 1 – Engineering principles and Maths – fluids, dynamics, gear ratios

Unit 2 – Delivery of engineering processes safely as a team - manufacture and MOT tool.

Unit 3 – Engineering Product Design and Manufacture – externally examined unit

Unit 4 – Applied commercial and



quality principles in engineering/MV – business aspects

Unit 5 – A specialist engineering project – vehicle security device – modelling and prototyping.

Unit 9 – Work experience in engineering – 4/5 day placement at an engineering establishment.

Unit 10 – CAD/CAM working drawing development

Unit 39 – Modern manufacturing systems – assembly line technology/ JIT/Kaizen/Poka Yoke

Unit 41 – Manufacturing secondary

machining processes – using lathes/ pillar drills/milling machine

Unit 44 – Fabrication manufacturing processes – mechanics toolbox manufacture

Career choices

There are many career pathways that cater for the wide diversity of Engineering disciplines, such as:

- Agricultural Engineer
- Automotive Engineer
- Biomedical Engineer
- Chemical Engineer

Level 3 Qualifications



Music

Why study this course?

Music offers the chance for you to specialise in your passion and develop the skills and knowledge to launch a career in any area of the music industry or other creative sectors.

What interests should you have?

You should have an interest in any area of music from listening to music, composing/writing, performing or music promotion and marketing.

How will you be assessed?

50% coursework
25% written exam
25% practical exam.

What will the course cover?

- Music theory and harmony in practice
- Performing as an ensemble
- Performing as a soloist and the wider music industry

Career choices

- Music director
- Journalist
- Sound technician
- Music agent
- Graphic designer
- Studio engineer
- Producer
- Event coordinator
- Musician
- Music tutor
- Lawyer
- Disc jockey
- Accountant
- Music teacher
- Broadcaster
- Promoter
- Public relations manager

Performing Arts

Why study this course?

Performing Arts allows students the chance to refine their skills and understanding in their chosen pathway (Acting, Singing, Dancing or in all three).

What interests should you have?

You could be interested in any element of Performing Arts, but it is helpful if this includes performing, rather than the production side as the course is predominantly performance focused.

How will you be assessed?

50% coursework.
25% written exam.
25% practical exam.

What will the course cover?

- Various performing arts practitioners
- Devising and performing as an ensemble
- Developing as a solo performer and another specialist unit

Career choices

- Actor
- Singer
- Dancer
- Musical theatre performer
- Choreographer
- Director
- Actor
- Producer
- Drama coach
- Drama therapist
- Prop manager
- Stage manager
- Music coach
- Playwright
- Lighting operator
- Stunt performer
- Performing arts teacher
- Arts administrator
- Talent agent
- Broadcasting presenter
- Set designer





Sport & Physical Activity

Why study this course?

You can tailor the course to fit your needs, aspirations and interests by selecting units of work that best suit your future goals.

Within the course you will study anatomy and physiology and sports development. Alongside these you will have the chance to help and lead on organising sports events and coaching sessions.

You will also have opportunities to play and practise sports and participate in health and fitness activities.

What interests should you have?

An interest in sport, health and/or fitness is a great start for access to this course.

How will you be assessed?

Two exams in year 12 with three smaller pieces of course work in year 13.

Parts of all the coursework can be practical sessions.

What will the course cover?

The course will cover anatomy and physiology in relation to sport, fitness and health.

You will also learn about sports development and organisations in sport.

Units will also contain practical sports elements.

Career choices

- PE Teacher
- Sports Coach
- Sports Development Officer
- Personal Trainer
- Physiotherapist
- Sports Psychologist



Level 3 Qualifications



Hairdressing

Why study this course?

Technical Level 3 Hairdressing is very different to the GCSE. It covers all areas of cutting, colouring and styling. There are advanced practical skills to carry out as well as A-Level theory content in science, skills theory and health and safety. It is a rewarding course that explores a variety of hands on advanced skills and thinking skills. It also develops an understanding of communication and consultation skills. This course promotes confidence and the compulsory work placement element within an external salon and gives you a real understanding of what it is to be a working hairdresser.

What interests should you have?

The Technical Level 3 Diploma in Hairdressing is a course that covers all aspects of hairdressing. It is a great course if you enjoy art and design as it is a very creative subject so a creative flair is necessary along with good dexterity and GCSE grades at Level 4 and/or above.

How will you be assessed?

Practical skills, written exam and an assignment

What will the course cover?

- Cutting women's and men's hair using basic techniques
- Creative colouring
- Various perming techniques
- Advanced cutting
- Advanced styling
- Industry expectations

Career choices

- Within leisure centres
- Working on cruise ships
- Hotels
- Spa
- Self-employed
- Rent a chair
- Hairdressing trainer
- Hairdressing assessor
- Hairdressing teacher
- Hairdressing work within media and on stage



Students are at
the centre of
everything we do

Level 2 Qualifications



Business Enterprise

Why study this course?

This course is designed for students who are interested in exploring an enterprise idea.

During the course students will develop the skills necessary to plan a viable business enterprise.

What interests should you have?

Ideally students should be interested in business ownership; an ideal student is brimming over with ideas for small business start-ups.

They may have an interest or a hobby that they can exploit and turn into a business, or they may have a burning desire to help their community and open a social enterprise.

How will you be assessed?

There are four units of study. Unit 1 is externally assessed, and the final three units take the students through the development of a viable business plan.

What will the course cover?

The externally assessed unit covers business basics, the internal and external environment and basic financial tools.

Career choices

Students who excel in this course are ideally suited to running their own business; working in a small business or helping others develop business ideas.

- Marketing
- Advertising
- Public Relations
- Sales

Hospitality

Why study this course?

This is a course for people interested in cooking and learning new practical skills in food and could lead onto further catering or food qualifications.

It requires no prior knowledge, understanding, skills or qualifications in food and allows the learner to have a basic understanding of cooking methods and general healthy eating.

However, this course is an entry level course and not suitable for students who have already successfully completed a level 1/2 food course in hospitality and catering.

What interests should you have?

You could have an interest in food, want to learn valuable life skills from healthy eating and learn to make some family favourites or take the first steps into a career in hospitality.

How will you be assessed?

This will be assessed through practical skills and a final written assessment

What will the course cover?

This course gives an entry level qualification which could then be taken further to study a food-related course at an FE college.

Career choices

- Hospitality and catering roles including cafes, restaurants and hotel work
- Product Development
- Food Hygiene
- Food Nutrition



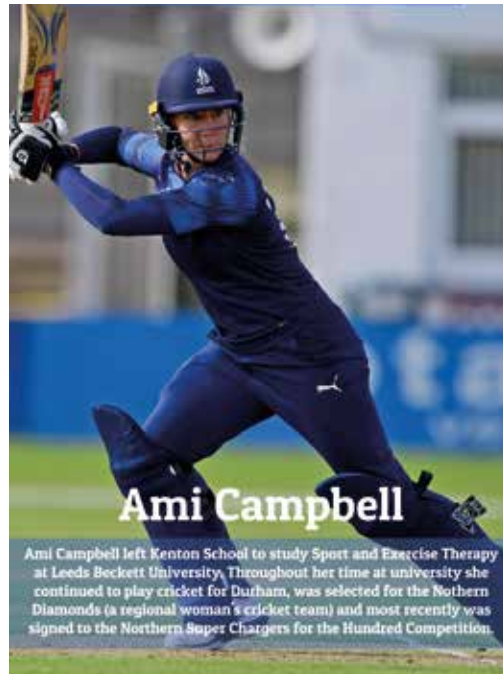


Chi Onwurah

Chi Onwurah is a British Member of Parliament representing Newcastle upon Tyne Central and is also Shadow Minister for Culture & the Digital Economy. Chi is a Chartered Engineer with a BEng in Electrical Engineering from Imperial College London and an MBA from Manchester Business School. She was born in Wallsend and attended Kenton School from 1976 to 1983, where she was elected the school's 'MP' in mock elections aged 17.

OUR ALUMNI STORIES

We have a vibrant and successful alumni here at Kenton, which you can see yourself on our wall of fame around the school.



Ami Campbell

Ami Campbell left Kenton School to study Sport and Exercise Therapy at Leeds Beckett University. Throughout her time at university she continued to play cricket for Durham, was selected for the Northern Diamonds (a regional women's cricket team) and most recently was signed to the Northern Super Chargers for the Hundred Competition.



Jonathon Turnbull

Jonathon is a cultural and environmental geographer interested in the human-animal relations emerging in the Chernobyl Exclusion Zone; canids in particular. Conceptually, he is interested in more-than-human and animal(s) geographies, new and historical materialisms, post-humanism(s), digital ecologies, and the 'weird'.

Following completion of his BA (First) in Geography at the University of Oxford in 2015, Jonathon completed an MSc (Dist) in Nature, Society and Environmental Governance at Christ Church College, Oxford. He is currently living in Kyiv and completing a PhD with Cambridge University (A radioactive refuge: Caring for Contaminated Canids in the Chernobyl Exclusion Zone). His next step will see him move to New Jersey to complete a Fellowship with Princeton University.



Cameron Herbert

After leaving Kenton School, Cameron went on to study for a Bachelors in Business Management at Durham University and graduated with a 2:1. Throughout his time at university he worked with market-leading companies in the technology industry, namely in digital transformation. He has now found his calling working exclusively with the public sector to deliver programmes which provide significant value to communities around the UK.



Lauren Pattison

Lauren left Kenton to go to Northumbria University to do a BA(Hons) in Performance, graduating last summer with a first class degree. Following a semi final place in So You Think You're Funny in 2012, Lauren has been working at becoming a comedian. Alongside university she has gigged up and down the country, played for 2500 people at Latitude festival, been shortlisted for the BBC New Comedy Award, was the only female finalist in English Comedian of the Year awards and has been praised by The Guardian for her 'sharp writing'!



Emma Davidson

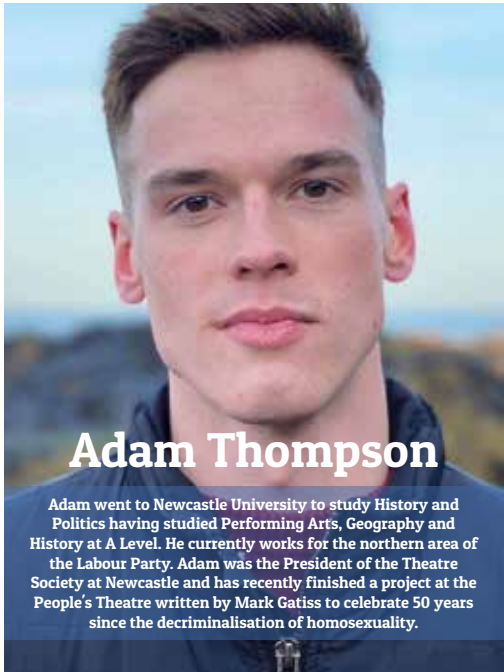
Emma studied Broadcast Journalism at the University of Salford from 2016-2019. During her time there she worked on the university's TV and Radio programmes, as well as writing for several music magazines and festivals based in the North West. After graduating she landed a job with MONDO-DR and MONDO | STADIA - the international publications for technology in entertainment and sporting venues - and has recently been announced as Mondo's new Editor.

From Oxford professors, to actors, comedians, politicians and musicians, we have nurtured our students to really follow their passion and compete at a regional, national and international level.



Bethany Davison

As part of her Biomedical Sciences Degree at Northumbria University, Bethany has completed a year long placement in the Red Cell Immunohaematology and the Histocompatibility and Immunogenetics Laboratories at the Freeman Hospital. She has been trained in monitoring high risk pregnancies, bone marrow transplant crossmatching and monitoring patients active on the transplant list. Once she has completed her degree, she plans on specialising in blood or transplantation science.



Adam Thompson

Adam went to Newcastle University to study History and Politics having studied Performing Arts, Geography and History at A Level. He currently works for the northern area of the Labour Party. Adam was the President of the Theatre Society at Newcastle and has recently finished a project at the People's Theatre written by Mark Gatiss to celebrate 50 years since the decriminalisation of homosexuality.



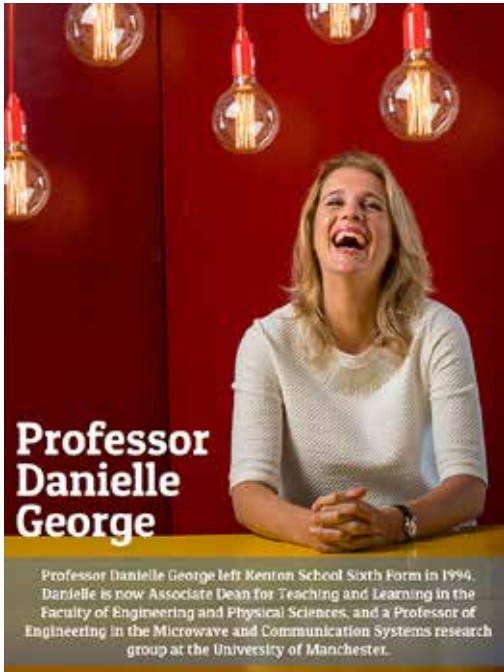
Elvira Morrison

Elvira left Kenton Sixth Form in 1999 for Manchester Metropolitan University. She has led fundraising teams in the charity sector for almost 20 years. She now lives in London, was recently a CEO of a children's medical research charity and is now on the Fundraising Senior Management Team at Great Ormond Street Hospital Children's Charity.



Muzoon Almeliehan

Muzoon Almeliehan joined Kenton School in 2015 after fleeing the conflict in Syria and living for 3 years in refugee camps. Whilst in the Jordan camp she became a passionate advocate for the rights of children, particularly girls, to have an education. In June 2017, Muzoon was announced as the youngest ever UNICEF Goodwill Ambassador and the first with official refugee status. Alongside her studies, Muzoon travelled to Chad to visit areas affected by the Boko Haram conflict and New York to speak to the UN General Assembly. Muzoon left Year 13 having achieved qualifications in English, Maths and Arabic, before attending the G20 Summit in Hamburg. Whilst there she called on world leaders to prioritise education for the millions of children caught up on conflicts, or disasters.



Professor Danielle George

Professor Danielle George left Kenton School Sixth Form in 1994. Danielle is now Associate Dean for Teaching and Learning in the Faculty of Engineering and Physical Sciences, and a Professor of Engineering in the Microwave and Communication Systems research group at the University of Manchester.



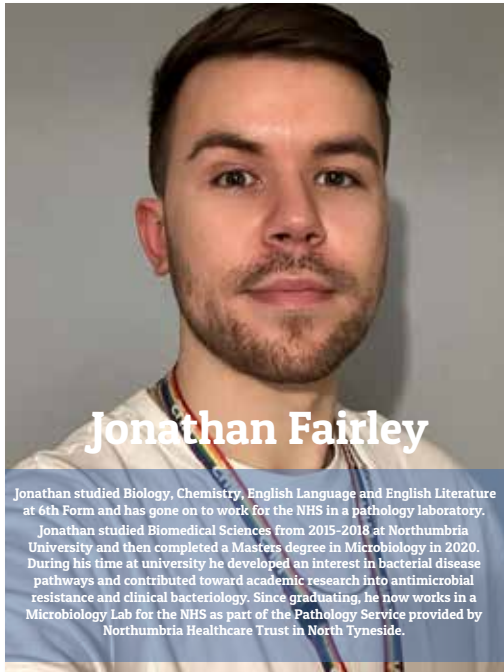
Comfort Onyiah

Comfort Onyiah left Kenton School in 1997 after completing A Levels in Chemistry, Physics and History. She attended John Hopkins University in Baltimore, USA, then completed medical school and a residency in Maryland. She is currently working as a General Practitioner and as a specialist in Occupational Health in Minnesota, USA.



Rhian Purves

Rhian Purves left Kenton School in 2018 to study Astrophysics at the College of Charleston South Carolina. Rhian received a full scholarship and represents her university when competing for the cross country and track teams.



Jonathan Fairley

Jonathan studied Biology, Chemistry, English Language and English Literature at 6th Form and has gone on to work for the NHS in a pathology laboratory. Jonathan studied Biomedical Sciences from 2015-2018 at Northumbria University and then completed a Masters degree in Microbiology in 2020. During his time at university he developed an interest in bacterial disease pathways and contributed toward academic research into antimicrobial resistance and clinical bacteriology. Since graduating, he now works in a Microbiology Lab for the NHS as part of the Pathology Service provided by Northumbria Healthcare Trust in North Tyneside.



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NEXT STEPS

To visit Kenton and see what is on offer, talk to Sixth Form staff or discuss your options, please email our admissions team at: admissions@northernleaderstrust.org





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Telephone: 0191 214 2200 Email: kenton.enquiries@northernleaderstrust.org



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