

KENTON SCHOOL LEARNING JOURNEY – Children’s Play, Learning and Development



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Level 3 National Extended Certificate in Children’s Play, Learning and Development	<u>Unit 1 Children’s Development</u> The principles of growth and development and how they are applied from birth up to seven years 11 months. Areas and patterns of development Theoretical approaches and how to apply these to early years settings. External examination in January for Unit 1.		<u>Unit 3 Play and Learning</u> Play types and Opportunities. The benefits of play for children. Theoretical perspectives to learning and development. Curriculum approaches to Play. Influences on current early years practice.		<u>Unit 3 Play and Learning</u> Professional skills for supporting purposeful play and learning. Support children’s purposeful play and learning activities. Internal assessment for Unit 3 completion.	<u>Unit 2 Development of Children’s Communication, Literacy and Numeracy Skills</u> The role of speech, communication, and language in children’s development. Developing children’s speech, communication, and language.
Year 13 Level 3 National Extended Certificate in Children’s Play, Learning and Development	<u>Unit 2 Development of Children’s Communication, Literacy and Numeracy Skills</u> Stages of speech, communication and language development and its link to overall domains of development. Supporting children’s literacy and numeracy skills through speech, communication and language development Approaches to the varied needs of individual children. Understand how adults support children who have additional language needs. External examination in January for Unit 2.		<u>Unit 5 Keeping Children Safe</u> Responsibilities to children’s health and safety. Approaches to promoting children’s health and safety. Safeguarding children. Risk assessment in early years. Recognising accidents and emergencies. Internal assessment for Unit 5 completion.		<u>Completion of qualification.</u>	