

# KENTON SCHOOL LEARNING JOURNEY – RELIGIOUS EDUCATION



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<p><b>Being Religious in the UK</b> An exploration of what Religion in the UK looks like. Looking at beliefs in the UK, beliefs in the local area, whether God exists or not and how the world was created from both scientific and religious perspectives.</p>	<p><b>Christian Concepts</b> Exploring some of the fundamental concepts within Christianity. These include Who is God? Exploration of the Trinity, Creation, the impact of Adam and Eve, the birth of Jesus, who was Jesus, how redemption was introduced and the role of Grace.</p>	<p><b>The Life of Abraham</b> An exploration of the life of Abraham. Looking at his life and works in relation to Judaism, Christianity, and Islam. Considering what it means to trust show resilience and dedication as Abraham demonstrated.</p>	<p><b>Islam Concepts</b> Exploring some of the fundamental concepts within Islam. These include where the religion comes from and who was Muhammad, Islam in the UK today, how Islam has developed around the world, a day of life for a Muslim, the Five Pillars, the experience of the Hajj, the Muslim moral code, and celebrations in Islam.</p>	<p><b>Incarnation and role of Jesus</b> Exploring the role that Jesus played within the world. His role as a miracle worker, the teacher, the two great commandments, the Christian moral code, Christian charities, his death, and resurrection. Discussing whether he was a man of peace or man of conflict.</p>	<p><b>Problem of Evil and Suffering</b> An exploration of the problem of evil and suffering. Discussing concepts such as moral and natural evil, religious responses to evil and suffering. Exploring moral and natural evil case studies and whether Covid 19 was natural or moral evil.</p>
<b>Year 8</b>	<p><b>Sikhism and Equality</b> Exploring some of the fundamental concepts of Sikhism and Equality. Concepts such as the origins of Sikhism, Guru's teachings, The Gurdwara and Langar, Khanda; Comparisons between Sikhism and Christian Practice and the work of Jesus and Guru Nanak and Sikhism in the World.</p>	<p><b>Equality in the Community</b> An exploration of whether everyone is equal, how Christians show equality, how the Hajj shows equality in Islam, how Islamic festivals show equality, how Zakat is practiced within Islam, what inequalities exist around the world and how inequalities exist in the world.</p>	<p><b>The Morality of Justice</b> Exploring concepts such as what are rules and why we need them, the 10 commandments, the Jewish moral code, Allah in his role as judge, justice, and the application of rules, why it is difficult to understand the differences between right or wrong and discussing of there are any law that should not be broken.</p>	<p><b>Looking after our World</b> Exploring how humans look after the world. Including key principles of Buddhism, the five precepts, how Buddhists treat animals, Christian stewardship.</p>	<p><b>Faith in Action: Should religious buildings be used to feed the starving?</b> Exploring the role that places of worship have within their local community; places of worship include the Church, Gurdwara, Mosque, Synagogue, Temple and exploring the religious responses to Poverty.</p>	<p><b>Progressive Religions</b> Exploring what religious diversity is within the World, what it means to be religious and the role of modern beliefs such as Humanism, Jainism, Bahai, Scientology, Mormonism (LSD) and comparing Jainism to Buddhism.</p>

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<p><b>Year 9</b></p>	<p><b>Ethical Issues</b> An exploration of the moral viewpoints that are ethics. Thinking about what ethics are; the work of Joseph Fletcher (Situation Ethics), considering whether goodness and pleasure are the same thing, the sanctity of life, medical ethics, cloning and how ethics are applied.</p>	<p><b>Religious Persecution</b> An exploration into the meaning, historical and modern-day examples of religious persecution and responses to it. Examples include the Holocaust and Myanmar.</p>	<p><b>Death and the afterlife</b> An exploration of the different beliefs about what happens when you die including reincarnation, Heaven and hell, Karma, Jannah and Jahannam, the Resurrection and Moksha, past life regression and near-death experiences.</p>	<p><b>Overcoming Adversity</b> An exploration of what religious followers do when life gets hard and what helps them. This includes the authority of Holy books, Prayer Meditation, Worship The Church and religious leaders as well as alternative practices.</p>	<p><b>War and Peace</b> An exploration of some of the key concepts within war and peace. Looking at both modern and past examples of violence, terrorism and war. Thinking about what causes such wars and what the impact is on the world as well as the concept of peace, reconciliation and forgiveness</p>	<p><b>Religion in Modern Society</b> An exploration of the role in which religion plays in today's world and considering whether it still has a role in society and discussing issues like Extremism, Terrorism, the Windrush and religion in the Media.</p>
<p><b>Year 10</b></p>	<p><b>Christian Beliefs &amp; Teachings</b> Explores the key beliefs and teachings of Christianity. Concepts covered include the nature of God, the problem of evil and suffering, the Trinity, and Creation. Further concepts include; What happens when you die, The life of Jesus, Jesus as the Son of God, the resurrection, crucifixion, and ascension of Jesus, Original sin, sin, salvation, and atonement.</p>	<p><b>Crime &amp; Punishment</b> Explores religion, crime, punishment and causes of crime. Focal areas include non-religious, Christian, and Muslim beliefs, attitudes, and teachings about good and evil intentions, why people commit crimes, attitudes of lawbreakers, views about several types of crime punishment and causes of crime. Focal areas include non-religious, Christian, and Muslim beliefs, attitudes, and teachings about, aims of punishment, the treatment of criminals,</p>	<p><b>Islam Beliefs &amp; Teachings</b> Explores the key beliefs and teachings of Islam. Concepts covered include the six articles of faith in Sunni Islam, the five roots of Uslu-ad-Din in Shia Islam, Tawhid, Supremacy of God's will, the nature and qualities of God, the meaning of God's fairness and justice, Angels, predestination, Day of Judgement, Akhirah and the importance of human responsibility and accountability in relation to life after death.</p>	<p><b>Religion Peace &amp; Conflict</b> Explores religion, violence, terrorism, war, and belief in 21<sup>st</sup> century conflict. Focal areas include non-religious, Christian, and Muslim beliefs, attitudes and teachings about the meaning and significance of peace, justice, forgiveness, reconciliation, violence, protest, terrorism, reasons for war, just war, Holy war, the use of nuclear weapons and weapons of mass destruction, causes of war and destruction, pacifism and peace-</p>	<p><b>Christian Practices</b> Explores the key practices of Christianity. Key focal points are worship and festivals. Concepts include the importance of worship, the diverse types of worship, the nature and use of prayer, the role of sacraments, Baptisms, Holy Communion, the role, and importance of pilgrimage including the contrasting examples of Lourdes and Iona, how and why Christmas and Easter are celebrated. Further concepts include;</p>	<p><b>Families &amp; Relationships</b> Explores religion, relationships, and families. Focal areas covered include non-religious, Christian, and Muslim beliefs, attitudes, and teachings. Key concepts are human sexuality, sex before and outside marriage, family planning, the nature and purpose of marriage, same sex marriage, cohabitation, divorce, homosexuality, the nature, and purpose of families, the role of parents, gender equality and discrimination.</p>

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		forgiveness, the death penalty.	Further concepts covered include. Prophet (Rosaleah), the role and importance of Ibrahim and Muhammad, Holy Books, the revelation of the Quran and the role and significance of the Imamate in Shia Islam.	making, responses to victims of war.	Continues to explore the key practices of Christianity. Focusing on the role and importance of the Church in the local and worldwide community. Concepts include what is mean by the Church, how and why the Church helps local communities, the role and importance of mission and evangelism in the Church, Church growth, the importance of the worldwide Church and working for reconciliation, response to persecution. How and why the Church responds to world poverty including the work of Christian charities.	
<b>Year 11</b>	<b>Islam Practices</b> Explores the key practices of Islam. Key focus is around worship. Concepts include the Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shia Islam, Jihad in both Sunni and Shia Islam and the	<b>Religion &amp; Life</b> Explores religion and life issues. Focal areas covered include non-religious, Christian, and Muslim beliefs, attitudes, and teachings. Key concepts are the origins of the universe/human life and	<b>Revision &amp; Exam Skills (1)</b> This will include the making of flashcards, mini assessments, revision of material, practice of exam questions including exam technique under timed condition with a Focus on	<b>Revision &amp; Exam Skills (2)</b> This will include the making of flashcards, mini assessments, revision of material, practice of exam questions including exam technique under timed condition with a Focus on	<b>Final Revision &amp; Exams</b>  <b>GCSE RE EXAMS</b>	

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	<p>additional duties of Shia Islam. Shahadah, Salah, how, why, where and when Muslims pray. Further concepts include; Islam duties and festivals. Key concepts include the role and significance of Sawm (fasting) during Ramadan including the Night of Power, the importance of Zakah (alms giving), Khum's in Shia Islam, the role of pilgrimage to Mecca and how and why the Hajj is performed, Jihad (both greater and less), the significance and importance of Muslim festivals of Id Ul Adha, Id Ul Fitr and Ashura.</p>	<p>the different interpretations and views of these, the value of the world, stewardship, dominion, the use abuse of the environment, the use of natural resources, responses to pollution, the use and abuse of animals, sanctity of life and the quality of life, abortion, euthanasia, death, and afterlife</p>	<p>Christian Beliefs, Crime and Punishment, Islamic Beliefs and Religion, Conflict and Peace and a mock exam.</p>	<p>Christian Practices, Relationships and Families, Islamic Practices and Religion, and Life.</p>		
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Students who do not take GCSE Religious Studies as a GCSE cover Religious Education as part of their PSHE programme. Knowledge from Key Stage 3 is regularly revisited and themes are considered from religious points of view so that students can continue to build their understanding and tolerance of people with different faiths.