**Year 7 Homework Options Half Term 3**

Please hand your completed homework to your subject Teacher between the dates shown for each subject. If you have completed the Above and Beyond Tasks get your teacher to sign in the subject boxes.

**February 3rd to 7th - Maths, Art, Music, RE and Computer Science**

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| --- | --- | --- | --- | --- |
| Maths  | Art | Music  | RE  | Computer Sci |

**Maths**

**Above and beyond** 100% compulsory completion and the XP boosts in Maths Sparx.

Option 1 90% + compulsory completion in Maths Sparx.

**Art: Colour and Clay Monster**

Above and Beyond: Create a design for a clay monster. Use a complementary or harmonious (analogous) colour palette and tone.

Option 1 Create a colour wheel in colouring pencil, collage or even your own photos of objects. You must include labels for primary and secondary colour.

**Music: Just Play 1**

Above and Beyond: Music Journalism - Go and watch a live music performance. This could be at a community centre, a local church, at The Sage Gateshead, The O2 academy, the Utilita arena or any other venue. Take a photo of yourself there and write a review of your experience. If you can’t get to a live performance, watch a live performance on YouTube.

Option 1 Track of the week - Listen to a piece of music of your own choice. Create a series of ‘track of the week’ style questions such as ‘Describe the dynamic’ and ‘What are the instruments’. Provide answers to your questions and share your work with your teacher.

**RE: Abraham**

Above and Beyond- Write a creative story with the moral to ‘be resilient’.

Option 1- In 100 words, explain one event that Abraham experienced in his life.

**Computer Science: Health and Safety**

Above and Beyond Complete the option 1 task and include extra detail to describe how these health issues can be avoided.

Option 1 Using a diagram of a person sitting a computer desk, label and describe the possible health issues of long-term computer use.

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**February 10th to 14th- Science, History, Technology, PE and PSHE**

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| --- | --- | --- | --- | --- |
| Science  | History | Technology | PE  | PSHE |

**Science: Atoms, elements and compounds**

Above and Beyond: Create a fact file for 2 metal elements and 2 non-metals. In the fact fie you should include a description of the properties of each element, a word equation to show what would happen if the metal and non-metal reacted and describe how the properties of the product are different to that of the reactants.

Option 1 Create a poster to show understanding and knowledge of the similarities, differences, and explanation of elements, compounds, and mixtures.

**History: Reformation, Restoration and Rebellion: England 1485 - 1660**

Above and Beyond: Create a storyboard about the Newcastle Witch Trials.

Option 1 Draw a family tree for the Tudor Family with as many details of each member as you can.

**Technology: Nutrition and health**

Above and Beyond: Plan with your parents or carers a well balanced meal and if you have the opportunity to help to prepare the food.

Option 1 Using the eatwell guide show how you meet the recommended amounts of Macro nutrients in our diet.

**PE**

Above and Beyond: Watch one of the Newcastle teams play either a live fixture or on the television. For example, Newcastle United men or women, Newcastle Falcons or Newcastle Eagles. Or an amateur local sporting fixture.

Option 1 Use You Tube to learn a new skill eg, headstand or a football trick.

**PSHE- Life Beyond School**

**Above and Beyond-** Volunteer in the community, pick up litter, help in a youth centre or help a neighbour.

**Option 1-** Find two news articles in which money was used in a positive way and two in which money was used in a negative way. Write and annotate around them the evidence around them.

**February 17th to 21st- English, Geography, French and Drama**

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| --- | --- | --- | --- |
| English | Geography | French | Drama  |

**English: Creative Writing**

Above and Beyond: Enter the creative writing competition.

Option 1: Creatively present what you have learnt about creative writing in lessons and through your own research. Include information on plot, characters and techniques. You can present this any creative way you wish, e.g., a model, a video, etc. Be creative!

**Geography: How has the UK’s economy changed?**

Above and Beyond Research and create a timeline of how the UK’s economy has changed over time.

Option 1 Locate Nissan in Sunderland on a map and explain why this location was chosen for a manufacturing site

**French: Au Collège**

Above and Beyond: Tell 5 of your teachers your positive opinion of their subject and a reason in French. Tell your teacher to email your French teacher to tell them.

Option 1 Research life in French schools.

**Drama: Devising Identity**

**Above and Beyond** Watch a piece of devised theatre on DigitalTheatre+ (such as Negative Space which is particularly useful for exploring devised theatre).

Option 1 Creatively present what you’ve learnt about devising from lessons and your own research. For example a video blog, model of a feature or presentation.