# Year 9 Homework Options Half Term 4

Please hand your completed homework to your subject Teacher between the dates shown for each subject. If you have completed the Above and Beyond Tasks get your teacher to sign in the subject boxes and add your name to the student record. See Mr Taylor in B117 if you have any questions.

Can you be a Homework Star for completing Above and Beyond Tasks? 3=Bronze 5=Silver 7=Gold 10+=Platinum

# March 24th to March 28th- Maths, Art, Music, RE and Computer Science

Maths	Δrt	Music	RE	Computer Sci
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#### Maths:

**Above and beyond** 100% compulsory completion and the XP boosts in Maths Sparx.

Option 1 90% + compulsory completion in Maths Sparx.

# **Art:Project 2 Graphics and 3D:**

**Above and Beyond:** Research **Invader**, **Miss Van**, **Swoon** or **Mul** and create your own street art piece inspired by their work.

Option 1 Research Invader, Miss Van, Swoon or Mul and present five facts about their work in your own words.

#### Music:

**Above and beyond:** Create a song using 4 different chords and various samples through 'BandLab'.

Option 1: Create a 'Musical Heroes' poster for the 'Wall of Fame'. This should include information on how good the band/singers are and their Top 3 songs.

### RE:

**Above and Beyond**: Create a guide for students that can help them with the stress of exams.

Option 1- find a news story that shows someone/group of people facing adversity and how they overcame it.

#### **Computer Studies: Network Threats**

**Above and Beyond:** Create a mind map describing each threat to networks and the solutions to each threat.

Option 1 Create a mind map describing each threat to networks.

# March 31st to April 4th - Science, History, Technology, PE and PSHE

Science History Technology PE PSHE	Science		Technology	PF	
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#### **Science: Cells**

**Above and Beyond:** Make a detailed diagram of a plant and animal cell to show the different structures in each. Can you add labels or a key to explain what each does?

Option 1 Choose an organ and research 3 specialised cells found in that organ: • Describe how it is adapted to its function in terms of its shape and any organelles.

# **History: International Conflict: World War 2**

**Above and Beyond:** Take a picture of an artefact from WW2. E.g. medal, uniform, ration book et and explain how it was used and why it was important.

Option 1 Draw a mind map connecting the key events of WW2. E.g. D-Day, Pearl Harbour, Hiroshima etc.

## **Technology: Metals**

**Above and Beyond:** Create a research page on metals, use colours and bold titles to make it look interesting. Include: types of metals, metal properties & product examples.

Option 1 Write a list of metal products that you can find in and around your home. Do you think they could be replaced with any other material? If so explain why?

## <u>PE</u>

**Above and Beyond:** Pick one of the following events create a poster describing what happened? What did you think of it? Any statistics etc? The EFL Cup Final Liverpool vs Newcastle, F1 Grand Prix, The Grand National or another event you attended?

Option 1: Pick a player\participant from a recent event and create a player profile about them.

### **PSHE**

**Above and Beyond:** Look at the Newcastle City Council websites and look for health programmes they offer and how they promote healthy lifestyles. Produce this information in ant format to show what you found.

Option 1: Create a poster about how social media impacts your mental health

# April 7th to April 11th- English, Geography, French and Drama

English Geography French Drama	
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### **English: Frankenstein**

**Above and Beyond:** Write a poem which links to Frankenstein creation of the monster, considering the process he went through to find success and the emotions he experienced trying to make it come to life.

Option 1: Create a diary entry from the perspective of Frankenstein's Monster.

# **Geography: What is the future for our planet?**

**Above and beyond:** Write a speech to world leaders about the importance of cutting carbon emissions and global warming.

Option 1: Map the impacts of climate change on the UK.

### French: à l'horizon

Above and Beyond: Find the top 10 French international brands. Describe what each brand does?

Option 1: Log onto Languagenut and complete the tasks which have been set for you.

### **Drama: Theatre in Education**

**Above and Beyond:** Write the opening act of a script which tackles a current issue, such as bullying, racism or abuse, using the theatre conventions of TIE.

Option 1 Creatively present what you've learnt about TIE from lessons and your own research. For example a video blog, model of a feature or presentation.