

Year 9 Homework Options Half Term 6

June 29th to July 3rd Maths, Art, Music, RE and Computer Studies

Maths	Art	Music	RE	Computer Sci
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Maths:

Above and beyond: 100% compulsory completion and the XP boosts in Maths Sparx.

Option 1 90% + compulsory completion in Maths Sparx.

Art: Art and design:

Above and Beyond: Visit Tate.org and find out about an artwork by an artist you've studied in school. Create a piece of work in response.

Option Write 100 words on an artist you've learnt about. What do you like about their work and why?

Music: Music in Film

Above and Beyond: Watch a film and keep a record of all the music which is used throughout. Take note if you thought this was an existing piece of Music, or something which was composed for the film. Watch the credits to see if you were right and how many different people were responsible for the Music in the film.

Option 1 Create a 'Wall of Fame' poster for an iconic film score composer/film soundtrack. It must include information about the score e.g. tempo, dynamics, instrumentation, texture and mood etc.

RE:

Above and Beyond: Produce a leaflet outlining the signs of radicalisation and how to prevent it.

Option 1 Create a poster that explains what religion is today.

Computer Studies: Impact of computing on society

Above and Beyond: Research and write up your findings on the impact of AI on health care. Include: ethical and cultural issues.

Option 1 Research and write up your findings on the impact of access to social media on young people. Include: ethical, cultural and privacy issues.

July 6th to July 10th- Science, History, Technology, PE and PSHE

Science	History	Technology	PE	PSHE
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Science:

Above and Beyond Create top trump cards for the first 20 elements in the periodic table: • Atomic number • Mass number • Group number • Electron configuration • Radius • Reactivity.

Option 1 Research and draw a timeline to explain the discoveries that lead to understanding the model of the atom. (e.g. Dalton, Bohr, Thompson)

History: Civil Rights in the 20th Century: The Struggle for Black Liberation

Above and Beyond: Create a timeline of the civil rights movement from 1800's to now.

Option 1 Research the link between 1968 Olympics and Civil Rights

Technology: Aluminium

Above and Beyond: Collect a bag of aluminium recycling from a public space and put it into your recycling bin. Take photographic evidence.

Option 1 Create an aluminium research page, use colours and bold titles to make it look interesting. Include: material properties & product examples.

PE Tour de France, Wimbledon and Cricket 2025

Above and Beyond: Research a tennis player playing in Wimbledon, a cyclist racing at the Tour the France or a cricketer in a Test Match and create a fact file poster on them.

Option 1: Go for a bike ride – wear a helmet.

PSHE: Relationships and Sex Education

Above and Beyond: Research and describe different organisations and charities that can support people with relationships.

Option 1: Design a form time activity quiz on healthy relationships.

July 13th to 17th - English, Geography, French and Drama

English	Geography	French	Drama
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English Blood Brothers

Above and Beyond: Think about Mickey's mindset when he has been in prison, released back into the world and struggling with his mental health. Write a speech imagining you are Mickey talking about his emotions and struggles.

Option 1 Re-write the ending of the play, considering how the play would have ended had the twins not died.

Geography: How does Geopolitics influence world affairs?

Above and Beyond: Create a news report on a current geopolitical event.

Option 1 Decide who you think is the biggest superpower. Create a poster to show why this is the case!

French: En Vacances

Above and Beyond: Research the top 10 French holiday destinations. What are they popular and what are they well known for?

Option 1 Design a holiday camp in France an create an advertisement for it. What is its cost? Where is it? What ages?

Drama: School Production

Above and Beyond: Participate in or attend the school production.

Option 1 Write a newspaper article about the school production (interview cast and crew)